





MEMORANDUM

3/1/2022

TO: Jeffrey D. Armstrong, President

FROM: Tess Loarie, Co-chair
Campus Fee Advisory Committee 
Cynthia Vizcaíno Villa, Co-chair
Campus Fee Advisory Committee 

COPIES: Campus Fee Advisory Committee
Cynthia Jackson-Elmoore
David Valadez

SUBJECT: Campus Fee Advisory Committee – 2021/22 Cal Poly College Based Fee Student Aid and Learn by Doing Plan Recommendations

The Campus Fee Advisory Committee (CFAC) voted with a majority (*6 assent; 1 dissent*) to support the Cal Poly College Based Fee Student Aid and Learn by Doing Plan. The Campus Fee Advisory Committee arrived at this outcome contingent upon agreement to incorporate support for several of the resolved clauses in the ASI and Academic Senate resolutions. These resolved clauses are as detailed below.

ASI Resolutions (22-02):

- If implemented, the ASI Board of Directors urges campus administration to annually review the sufficiency, necessity, and effectiveness of the fee adjustment and the impact of the annual increments, ensuring that the intended academic mission objectives are being efficiently met with all possible alternative avenues of funding prior to the requirement of direct contributions from students; and
- The ASI Board of Directors urges the Office of the Chancellor in consultation with the CSU campus Presidents, California State Student Association (CSSA), and Student Governments to advocate for greater recurring funding of the CSU system to ensure the long-term financial sustainability of Cal Poly and the CSU system; and

Academic Senate Resolutions (AS-931-22):

- Academic Senate suggests that the financial aid and scholarships for California students be awarded in a fashion to lower the total cost of attendance the most for those from families with below the median family income in the state (currently about \$80k), and that if possible students from families with income in the range of \$120k-\$150k shouldn't pay more than currently.
- In addition, the Campus Fee Advisory Committee strongly advises that Cal Poly transparently and aggressively educate students how to participate in the program and to complete the annual FAFSA to ensure the success of the CBF program, and to best serve the student population most in need of this aid. Financial aid is a complicated landscape to manage for many students and their families; and

- Academic Senate recommends that a committee be formed to offer advice on the prioritization of the use of the funds for the academic mission but that until such a committee is formed and can carefully consider the needs at hand, the Academic Senate affirms that the initial priorities of the fund usage within the academic mission should initially be first, equity salary adjustments for faculty, and second, release time to fund the Teacher-Scholar model including funding library resources without lowering holding tenure density, and then be used to increase tenure density; and
- Any lowering of the minimum of 60% for financial aid and 35% for funding the Academic Mission floors above be only done after seeking input from CFAC, the ASI Board of Directors, the Budget and Long Range Planning Committee, the Academic Senate Executive Committee, as well as CBF Academic Mission Advisory Committee; and
- Academic Senate request an annual report of the use of all financial aid provided by and use of all revenues raised with this College Based Fee adjustment and estimates of the impact of funding changes on the Cal Poly, including the impact on the number of applicants (by income group), the yield of admitted applicants (by income group), salaries, release time, and, tenure density where other factors have been taken into account be provided to ASI, Budget and Long Range Planning Committee, and the Academic Senate; and
- Budget and Long Range Planning Committee develop a standard of reporting by June 2022 and will do so in consultation with Academic Affairs and AFD; and

Campus Fee Advisory Committee:

- The Campus Fee Advisory Committee recommends extensive steps are taken to coordinate with the Dream Center to identify non-AB 540 students who are unable to fill out their FASFA, but are in need of financial aid and are provided with opportunities to utilize the financial aid funds as a result of the Campus Based Fee.

The committee chairs would like to acknowledge and express appreciation to the Campus Fee Advisory members for their diligence and thoughtful insights throughout the Cal Poly Campus Based Fee Student Aid and Learn by Doing deliberations.

Signature: 
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